

Pre-Employment Transition Services

The NM Department of Education, Division of Vocational Rehabilitation (DVR) works together with students, families, schools, community agencies, and organizations to provide services that promote successful transitions from school to work and into adult life.



What are Pre-Employment Transition Services?

Pre-Employment Transition Services (Pre-ETS) offer students with disabilities an early start at career exploration and preparation for adult life.

Beginning at age 14, students with disabilities can connect with VR for Pre-ETS. VR works with students, their families, their schools, and community partners to enrich transition planning and support students with gaining knowledge and experiences necessary so they may make informed decisions about their future.

Under the Workforce Innovation and Opportunities Act (WIOA), every student (ages 14-21) with a disability can participate in Pre-Employment Transition Services (Pre-ETS). This includes:

- Job-exploration counseling
- Work readiness training
- Work-based learning experience
- Postsecondary educational counseling
- Self-advocacy training and peer mentoring



FIVE PRE-ETS SERVICES
Pre-Employment Transition Services

| | |
|---|--|
| 1 CAREER EXPLORATION COUNSELING Assist students in becoming aware of their own interests and abilities, and career opportunities in their local area through exposure that increases their motivation in preparing to work. * Examples: Texas OnCourse Tool, O'Net tool, Labor Market and Career Information (LMCI), Jobs Yall website, Person-Centered Employment Planning | 4 COUNSELING ON POSTSECONDARY OPPORTUNITIES Provides information on the variety of options available to students after graduation including colleges, universities, and training opportunities. This service may take place in a group setting and/or per individual. * Examples: Assist students in completing federal aid paperwork, budgeting for college classes, explore college programs. |
| 2 WORK-BASED LEARNING EXPERIENCES Take place in a work environment setting using an educational instructional design to assist students with disabilities in obtaining knowledge and skills for future job opportunities. * Examples: Informational Interviews, Job Shadowing, Internships, Work-based Tours/Internships. | 5 WORKPLACE READINESS TRAINING Offers students with disabilities an opportunity to obtain skills and behaviors that can be used in any job. Job readiness skills may include soft skills, employability skills, and job preparation skills. * Examples: Job club, mock interviews, transportation training, resume writing, support in completing job applications. |
| 3 SELF-ADVOCACY INSTRUCTION Direct students with disabilities in identifying their interests and desires and effectively communicating their wants, needs, and desires in school, at social/community events, or on the job. It teaches students about their rights, responsibilities, how to request accommodations or services, and supports transition planning. * Examples: Self-Advocacy Curriculum, Job Accommodation Network (JAN). | |



Who Can Participate in Pre-Employment Transition Services?

Students with disabilities ages 14-21 who are currently enrolled in school.

How Does a Student Access Pre-Employment Transition Services?

Students can contact their Transition Counselor at:

Transition Counselor: Jennifer Cordasco Phone Number: 505-383-6784

Email: jennifer.cordasco@state.nm.us

Visit our website for additional resources at WWW.DVR.STATE.NM.US.

